
Intercession 1998

EDUC 425 - 4
School Counselling for the Classroom
Teacher
D01.00

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PREREQUISITE

Educ 401/402 & Educ 220 or Psyc 100 &102

COURSE DESCRIPTION

This course is intended for senior students or practicing teachers who wish to explore the contributions counselling concepts and skills will make in the classroom or similar settings. A combination of lectures, narrative, discussions, practice exercises and seminars will be used to explore such topics as: the role of the counsellor in the school, theories of counselling, effective helping skills, and programs to promote affective development.

REQUIREMENTS

1. Change project: Identification of a desirable change in one's own life and a diary of application of some counselling skills learned in class to this issue. An outline for the change project will be developed throughout the term. (20%)
2. Final Exam: A one-hour multiple choice exam based on material from the assigned chapters of the Thompson and Rudolph textbook. (30%)
3. Class Group Presentation: Exploration of a specific theory or section from the text and presentation in class of your findings. (30%)
4. Webpage Responses. Active participation, engagement and dialogue with respect to issues presented on the Educ 425 website - [http://www.educ.sfu.ca/courses/educ 877](http://www.educ.sfu.ca/courses/educ%20425/). (20%)

REQUIRED READING

Thompson, C.L. & Rudolph, L.B. (1996). Counselling Children (4th ed.). Monterey: Brooks Cole.

RECOMMENDED READING

Allan, J. A. B. & Nairne, J. (1992). Class Discussions For Teachers and Counsellors in Elementary Schools (2nd ed.). Toronto: OISE.